

TR K1P
Environment PBL

Term 3 22-23 AY

K1P Global Citizen Chant

Teacher: Who is a Global Citizen?

Students: I am a Global Citizen.

Teacher: What does that mean?

Students: We are....

(Repeat after Teacher with motions)

Inquirers

Thinkers

Open-Minded

Caring

Communicators

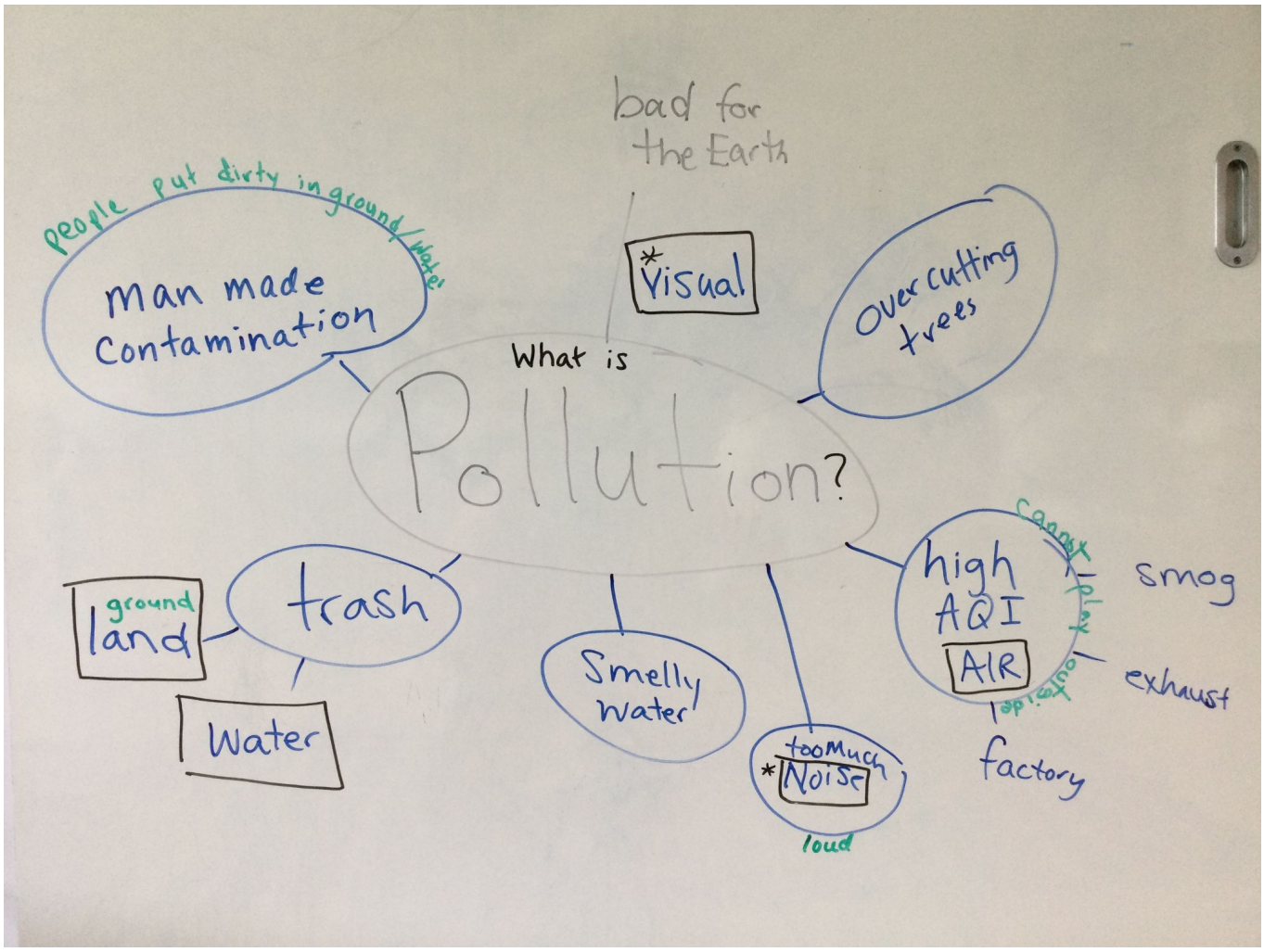
Resilient

Respectful

Responsible

Independent

We are Global Citizens.



bad for the Earth

people put dirty in ground/water

Man made Contamination

*Visual

Overcutting trees

What is
Pollution?

trash

ground land

Water

Smelly water

too much
*Noise

loud

high AQI
AIR

cannot play outside

factory

smog

exhaust

We are INQUIRERS!

We ask questions to help us learn.

Here are our questions...

1. What is visual pollution?
2. What is noise pollution?
3. Where is all the noise pollution coming from?
 - a. **Why are there emergency sirens?**
 - b. **Why must all the cars BEEP?**
4. Where is all the visual pollution coming from?
 - a. **Why is there so much light?**
 - b. **Why is there too much to look at?**
5. How can we save the Earth from NOISE and VISUAL pollution?


We are THINKERS!

We use our brains to help us learn.

An artistic representation of Sensory Overload.



Identifying POLLUTION


Visual

dance - sweat

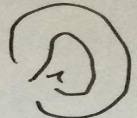
bench newspaper

plant

2 people

suit
dark colour
white
business shoes

orange top
white skirt
orange flip flop


Noise

ticking clock

bell

boom

door - open / close

pencil scratch

train

telephone

newspaper

breath

music

After watching the video, the K1P students were asked:

How does VISUAL and NOISE Pollution make you *feel*?

sad

uncomfortable

We RESEARCHED Noise Pollution

NOISE POLLUTION



We RESEARCHED **Visual Pollution**

What is **VISUAL** pollution?

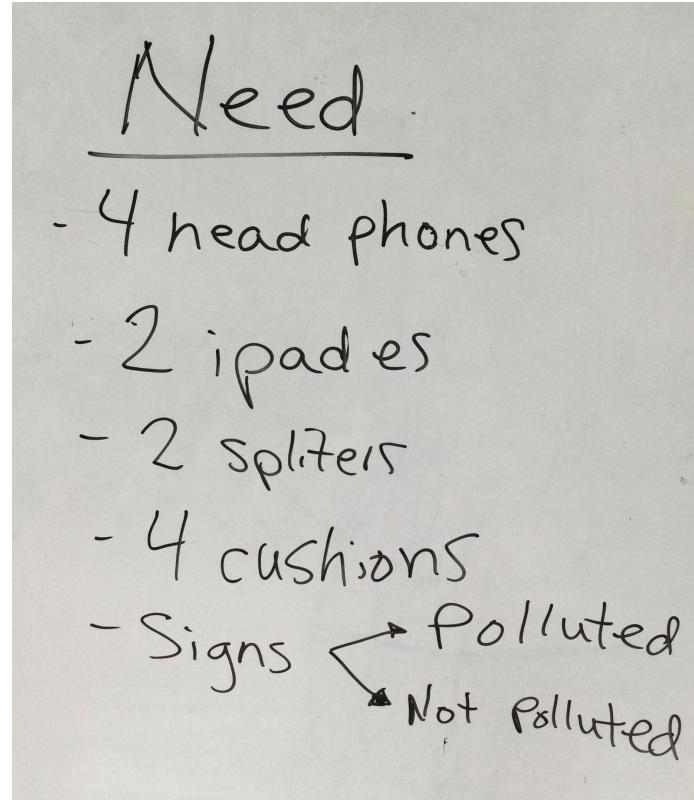
[Click to learn more.](#)



We PLANNED our project to teach others.

	① Polluted	② NOT Polluted
<u>Noise</u>	engine, train, alarm, siren, horns, talking loud at the same time, Speaker announcements, clock,	1 sound
<u>Visual</u>	lots of color lots to look at	Select colors 1 picture

We made a list of what we need for our project.



T. Natalie was a **communicator** with the IT Department to arrange these items for our Environment Experiment.

We are RESILIENT!

We keep trying even when tasks are challenging.



We are
COMMUNICATORS!

We share what we have learned with others.

Connecting to the NK Environment PBL

Come experience different ENVIRONMENTS

HRTs, you are invited to bring your students to participate in our

Environment Experiment

Monday, 12 June starting at 7.00 - Friday, 16 June ending at 15:00

Please support your students to be *responsible* and *respectful Global Citizens* as they follow the posted directions.

If you have any questions, please contact T. Natalie

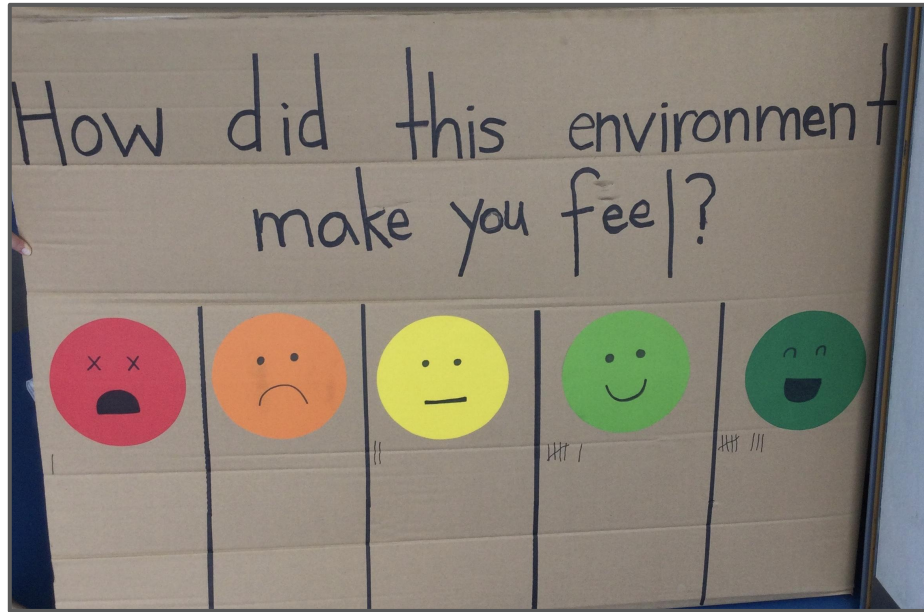


We are OPEN-MINDED!

We continue to learn.

Students explored
the ENVIRONMENT
EXPERIMENT.





We learned that **different environments** can make people feel different ways.

We SHARED our findings.





We are GLOBAL CITIZENS!

We will be **responsible and respectful** to the Earth.